

## **EDUCATION**

### **M.S., Human Development & Family Studies**

2014

University of Rhode Island, Kingston, RI, USA

Concentration: Couple & Family Therapy

Research project: *Peer Acceptance of LGBTQ Students at the University of Rhode Island*

Research advisor: Jerome Adams, Ph.D.

### **M.A., Professional Writing**

2010

Kennesaw State University, Kennesaw, GA, USA

Major concentration: Composition & Rhetoric

Minor concentration: Applied Writing

Thesis: *Expressive Writing: A Technique for Improving Communication in Individuals with Autism and Related Disorders*

Committee members: Mary Lou Odom, Ph.D., and Todd Harper, Ph.D.

### **B.A., Psychology & French Language and Literature**

2008

University of Rhode Island, Kingston, RI, USA

Honors: Magna cum laude; National Society of Collegiate Scholars

## **TEACHING EXPERIENCE**

### **Adjunct Faculty**

2014 – 2015

New England Institute of Technology, East Greenwich, RI, USA

Courses taught:

AS 044 – Reading for Technology (Developmental Reading)

### **Adjunct Faculty**

2011 – 2015

University of Rhode Island, Kingston, RI, USA

Courses taught:

URI 101 – Traditions & Transformations: Introductory Freshmen Seminar for incoming PSY majors

PSY 232\* – Developmental Psychology

PSY 235 – Theories of Personality

PSY 254 – Behavior Problems & Personality Disorders (Abnormal Psychology)

PSY 275 – Alcohol Use & Misuse

### ***\*Teaching Innovations: PSY 232 Multicultural Transformation Project***

Faculty collaboration with Margaret Rogers, Ph.D.

Through a grant from the URI Multiculturalism and Diversity Enhancement Fund, the Developmental Psychology curriculum was modified over Summer '12 in collaboration with Margaret Rogers, Ph.D. to build students' multicultural competency. The revised course presented a diverse perspective on human development with an eye toward social justice. Topics include cultural considerations of gender differences, sexual orientation, race/ethnicity, social class, and socioeconomic status.

## **PROFESSIONAL EXPERIENCE**

### **Professional Language Editor**

2009 – present

www.tarynaldrich.com

• Specializing in work with ESL/EFL clients in academia, providing developmental, substantive, and stylistic copyediting and proofreading services (grant and research proposals, essays, etc.) to graduate students and faculty; substantive pre-submission language editing (scholarly articles) to non-native English-speaking clients; and a variety of 1:1 writing mentorship programs to help improve and refine academic authors' writing and English skills. Edited manuscripts have been published in *Computer Networks*, *Current Issues in Tourism*, *Impact Assessment and Project Appraisal*, *Journal of Travel Research*, *South African Journal of Philosophy*, *Tourism*

*Management, Turkish Studies, and others. Clients' disciplines include computer science and engineering, economics, hospitality and tourism, medicine, genetics, psychology, sociology, and others.*

### **Editor**

B.E. Publishing, North Kingstown, RI, USA 2017 – present

- Write, edit, revise, and proofread academic textbooks and supplementary materials (financial literacy, business communications, social media marketing, health sciences, etc.); proofread and test corresponding assessments, including those related to Microsoft Office Specialist certification; and draft twice-weekly and monthly e-newsletters detailing new catalog offerings for career and technical education teachers.

### **Editor (Freelance)**

EditorBar, Beijing, China 2017 – present

- Provide substantive, pre-submission language editing to non-native English-speaking clients; documents are primarily scholarly manuscripts intended for submission to journals but also include research proposals, statements of purpose, and similar academic documents. Authors' disciplines include acoustics, agriculture, computer science, ecology, engineering, materials science, psychology, and others.

### **Writing Center Coordinator**

2015 – 2017

New England Institute of Technology, East Greenwich, RI, USA

- Provided one-on-one tutoring services to students majoring in the technologies, health sciences, and trades; supervised, scheduled, and entered payroll for professional tutors/instructors; recruited, hired, and trained tutors/instructors; facilitated quarterly staff meetings; co-developed and oversaw tutor-led workshops for faculty and students; implemented and managed new programming; developed and revised academic curricula and materials; collaborated with departments college-wide to provide in-class and online writing services to students and to raise awareness of the Writing Center; and completed quarterly administrative tasks (e.g., book orders, course staffing and scheduling, etc.).

### **Writing Center/English Lab Tutor**

2014 – 2015

New England Institute of Technology (English Lab), East Greenwich, RI, USA

- Provided one-on-one reading, writing, and language tutoring for students pursuing various technical and health science fields; assisted students in planning, outlining, and revising papers; ensured adherence to APA formatting guidelines; and facilitated quarterly academic skills workshops for incoming students to model study skills, time management, and organizational strategies.

### **Academic Tutor – Talent Development Program**

2013 – 2014

University of Rhode Island, Kingston, RI, USA

- Conducted small-group instructional and review sessions of Intro to Mass Media with incoming freshmen from diverse and underserved backgrounds; monitored students' course management; and addressed individual academic needs through learning plans.

### **Student-Athlete Tutor**

2010 – 2014

University of Rhode Island (Athletics Dept.), Kingston, RI, USA

- Tutored general education and upper-level courses (e.g., Communications, English, French, Human Development, Journalism, Psychology, Sociology, Writing); helped students develop study, writing, and time management skills; addressed learning challenges; and monitored weekly team study halls.

### **Writing Center Tutor**

2008 – 2009

Kennesaw State University (English Dept.), Kennesaw, GA, USA

- Collaborated with undergraduate and graduate students to develop, revise, and proofread academic and professional documents; conducted campus-wide outreach presentations to raise awareness of the Writing Center; and worked with University faculty to monitor students' progress in introductory and advanced composition courses.

**CONFERENCE PRESENTATIONS**

Rogers, M. R., & Aldrich, T. G. (October 2013). "Multicultural Transformation of a Course in Developmental Psychology: Lessons Learned." Presentation at University of Rhode Island Diversity Week: Kingston, RI, USA.

Aldrich, T. G., & Rogers, M. R. (October 2013). "Collaborating on a Multicultural Curriculum Transformation Project: The Places We Went." Participant Idea Exchange at New England Psychological Association & Northeast Conference for Teachers of Psychology: Housatonic Community College, Bridgeport, CT, USA.

**AWARDS & HONORS**

- 2013 University of Rhode Island Graduate School Tuition Scholarship (Academic Year 2013–2014)
- 2012 Course transformation of PSY 232 through University of Rhode Island Multicultural and Diversity Enhancement Fund

**CURRENT PROFESSIONAL MEMBERSHIPS**

Editorial Freelancers Association  
International Writing Centers Association