

Sara Talpos

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TEACHING EXPERIENCE

Lecturer I and II, English Department Writing Program, University of Michigan

September 2000 – April 2002 and September 2005 – April 2013

- Taught courses in academic argumentation, creative nonfiction, and introductory college writing, including a section subtitled *Writing and the Health Professions*
- Evaluated student essays, providing guidance on how to focus ideas and present scholarly research in clear, jargon-free prose
- Offered instruction on grammar, punctuation, and wording
- Discussed differences in writing for professional vs. lay audiences
- Worked one-on-one with multilingual writers
- Nominated for the Ben Prize for exceptional teaching of writing
- Passed two major reviews (2008 and 2011)

PROFESSIONAL ACTIVITIES

Contracted with the Office of Marketing and Communications at the U-M School of Public Health to compose a 30-page school history for the Bentley Historical Library (2014)

Served as a panelist for English Department Writing Program's yearly seminar given to graduate student instructors on assessing student writing (2011, 2010)

Served as a member of the English Department Writing Program Writing Prize Committee, Winter 2010 (awards granted for fall, 2009)

Served as a Hopwood judge for the University's winter undergraduate poetry awards (2014), undergraduate fall poetry awards (2010), and winter graduate poetry awards (2008)

Spoke as a Faculty Speaker at the University's summer orientation (2009)

SELECTED PUBLICATIONS

"Compassion (working title)," feature article forthcoming in *Findings*, the University of Michigan School of Public Health magazine. Fall/Winter, 2014

"Beginning the Conversation," *Findings*. Spring/Summer, 2014

EDUCATION

University of Michigan, Ann Arbor, Michigan

M.F.A. in Creative Writing, April 2000

University of Michigan

B.A. in English Language and Literature, April 1997

Graduated with Honors

Recent Science Coursework

Eastern Michigan University and Washtenaw Community College, 2013-2014

Cumulative G.P.A.: 4.0

advanced physiology, statistics, biochemistry, general chemistry, microbiology, anatomical studies, anatomy and physiology, lifespan development, nutrition. Currently enrolled in a neuroanatomy course

References Available Upon Request